



SYLLABUS

SPAN 1301 ELEM SPANISH I

Course Information Span 1301-P02 Elem Spanish I 23726

Instructor: Instructor: Dr. Alfredo A. Fernández

Section # and CRN: P02-CRN 23726

Office Location: Office # 129 LCOMM Hilliard Hall

Office Phone: (936) 261-3710

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Office Hours: T/R 12.30-3.30 pm (4 hours in person & 2 hours online)

Mode of Instruction: Face To Face

Course Location: Juvenile Justice Bldg Room # 336

Class Days & Times: T/R 11.00-12.20 pm

Catalog Description: Elementary Spanish I (3.0) Credit 3 semester hours. Practice in listening, speaking, reading, and writing skills in Spanish to acquire elementary vocabulary and structures and a general knowledge of Hispanic culture.

Prerequisites: None

Co-requisites: None Required Text(s): Open Resources provided for your professor in @courses-Canvas. -www.videoele.com/menu-contenidos-A1.htmlDuolingo app Students must watch the video and do the Activities Interactives and submit the score page in the link provided in Canvas for each week. Students should have their own materials (including pens, textbook, paper for notes) and be ready to engage in the material, foreign languages classes are held in the target languages 90% of class time. English is reserved for a time constrained grammatical explanations and grammar questions.

Required Text(s): None

Recommended Text(s): Open Education Resources (OER) General Course

Course Learning Objectives:

Upon successful completion of this course, students will be able to:	Student Learning Outcome # Alignment	Core Curriculum Objective Alignment

1	<p>Writing</p> <ul style="list-style-type: none"> * Can write at least 8 sentences on the same topic and grammatically correct. * Can write freely unique sentences that describe thoughts and realities. * Can understand the structure of sentence in Spanish for interrogative and declarative statements 	1,2,6	<p>Written Communication Teamwork Critical Thinking Civil Engagement Personal Responsibility</p>
2	<p>Reading</p> <ul style="list-style-type: none"> * Can develop Critical thinking skills and transferring comprehension techniques. * Can use context clues to understand. * Can read native written and modified pieces at Lexile of at least 650 XP Lexile score on familiar topics. * Can use context clues to understand. Can understand articles, stories, and poems on level. 	1, 2, 3, 6	<p>Written Communication Teamwork Critical Thinking Civic Engagement. Social Responsibility.</p>
3	<p>Listening.</p> <ul style="list-style-type: none"> *Can understand native-near speakers on familiar topics and answer questions about topics. *Can understand peers on familiar and unfamiliar topics using learned vocabulary 	1, 4. 5, 6	<p>Critical thinking, Communication Skills Teamwork Personal Responsibility</p>
4	<p>Speaking.</p> <ul style="list-style-type: none"> *Can have more simple conversations about familiar topics in the present tense. *Can speak in the present tense on a variety of topics. *Can respond appropriately to questions which contain vocabulary from class. *Can speak for 2 minutes in target language. 	1, 3, 4, 5, 6	<p>Critical Thinking Communication. Skill Personal Responsibility Teamwork Social Responsibility. Empirical and Quantitative Skills</p>
5			
6			
7			

Major Course Requirements

Method of Determining Final Course Grade

Item	Course Grade Requirement	Value	Total
1)	Test 1	10%	10%
2)	Test 2	15%	15%
3)	Sociocultural Activity 1, 2, 3, 4	20%	20%
4)	Midterm Cultural Presentation	5%	5%
5)	Attendance/Homework	10%	10%
6)	Duolingo App 200 XP per week	20 %	20 %

7)	Final Exam	20%	20%
Total		100 %	100%

Grading Criteria and Conversion:

A = 90-100%

B = 80 – 89.9%

C = 70 – 79.9%

D = 60 – 69.9%

F = 59.9 and below

DROPPED GRADES, NO CURVING OF THE GRADES, NO EXTRA CREDIT

If a student has stopped attending the course (i.e. “stopped out”) at any point after the first day of class but did not officially withdraw from the course and has missed assignments and exams and performed below the grade level of a D, a grade of FN (failed-nonattendance) will be assigned for the final course grade to ensure compliance with the federal Title IV financial aid regulations. In contrast, if the student has completed all assignments and exams, but performed below the grade level of a D, a grade of F will be assigned for the final course grade.

Detailed Description of Major Assignments:

Assignment Title	Description
Written Tests	All exams require students to do free writing on a topic, to read a native written piece and show basic comprehension, listen to a native speaker in a monologue and show comprehension as well as demonstrate basic cultural knowledge learned throughout the class. Exact numbers of questions vary but the test format is always the same. These exams do not include fill in the blank type questions, nor do they contain word banks. Tests and final exam are proctored/online by your professor. The final exam will be 2 hours long and will be covering all material. Grades will be posted in canvas grade book and final grade in Panther Tracks
Socio-cultural Activities	There will be four mini-Projects/ Presentation throughout the whole semester. Students will complete all (ASC) on Canvas. Students will watch videos clips, read texts, find some information, write posts, and record short presentations. All activities were created to promote critical thinking, cultural and selfawareness, and use real and current materials. All ASC count for your final grade. Be careful, read the instructions, take time to prepare these activities, and pay attention to avoid plagiarism: do not copy and paste your responses. Always quote your researched answers
Duolingo You must do your 200xp from Monday to Friday before midnight	You need to join to our Duolingo class, professor will give you instruction how to join to class as soon as the instructor has the Duolingo class open and has the unique code for you to join to the Duolingo class and you will have to join during the first day of class. Students need to make 200xp per week. It
Assignment Title	Description
	will be 14 weeks you need to develop a system to write down what # of XP you start with to calculate what you have done for the week if you make more than 200xp per week the extra points will not be cumulative/ or roll over. You are responsible for keeping track of your # XP Do not ask your professor to

	check this for you. You will be able to see your grade in your grade book in Canvas
Attendance: Homework	Participation is mandatory. This will count as your attendance. You need to submit your homework by the due date each week, the link to post the assignment will be in Canvas section. The link is open a week ahead to post it before the due date. There are no excuses to do not post this assignment every week. This is part of your participation. You will be able to see your grade on Canvas
Mid Term cultural presentation	Students will present information about afro Latino inheritance. Students will give a short presentation in Spanish. Each student should prepare to speak 2 minutes in the target language. Good presentational practices are expected. The student should not be reading from a card. It should be natural. Professor will give you Cultural Presentation topics and the rubric.
Reading Exercises	We will do several reading exercises aimed to develop your ability to read native-written material related to your interests, majors, and daily life.
Listening Exercises	At home you will be listening to native speakers and working on your comprehension of what is said.
Exam Reviews	Exam reviews will succinctly list all grammar and vocabulary that will be included on the exam.

Course Procedures or Additional Instructor Policies

Task stream

Task stream is a tool that Prairie View A&M University uses for assessment purposes. One of your assignments may be required to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. If applicable, more information will be provided during the semester by your department, but for general information, you can visit Task stream via the link in eCourses.

Instructor Policies o Make-Up, Late Work.

All assignments must be submitted by the deadline date. **NO MAKE-UP OPTIONS ARE PROVIDED. NO LATE ASSIGNMENTS, ACTIVITIES OR EXAMS WILL BE ACCEPTED.** I do not accept late work under any circumstance. Link will not be reopening for you to turn any assignment in. You are expected to logon to your online class and prepared. If the assignment is not turned in on time, it will not be accepted. It is your responsibility to turn work in by due dates. Emergencies do happen. I expect you to contact me using your canvas email, if an emergency prevents you from attending class, assignment, or exam. You need to provide documentation that will be evaluated for validity and acceptability.

Expect to hear Spanish spoken in some videos of class (Instructors might use English rarely to explain some concepts and grammar). All the Spanish instructors **WILL DO** the same in **ALL** sections. The purpose is to maximize your exposure to the Spanish language. You need experience in hearing and using Spanish for communication to develop communicative ability. o **BEHAVIOR:** Respectful behavior is always expected in the video conference via canvas. Disrespect in any form, shown to fellow students or the instructor, will **NOT** be allowed. Your behavior impacts your participation points. o

[NOTE: If there are any special instructions relating to assignment submissions, formatting, or other course policies, they should be included here. Include individual policies on tardiness, cell phones, and other class disruptions. If you have additional classroom rules that do not fit on a single page, consider posting them in @courses instead.] Semester Schedule Any modification to this syllabus will be announced and distributed by the professor.

Honesty is vital to an academic community and for my fair evaluation of your work. All work submitted in this course must be your own, completed in accordance with the University's academic regulations. You may not engage in unauthorized collaboration or make use of ChatGPT or other AI composition software. Using these tools without my permission puts your academic integrity at risk.

Semester Calendar

Descriptions

Week One:

01-15/01-19

Topic**Description**

Readings: T/R You will learn vocabulary to greet people and exchange some polite questions and answers, exchange phone numbers, talk about days. and dates and describe colors.
*Greetings and farewells. *Saludar y despedirse

Assignment

(s): T/R <https://videoele.com/A1-Primera-clase-de-espanol.html> *Cardinal numbers 0-39 Los números <https://videoele.com/A1-numeros-20.html> Duolingo 200XP due Friday before midnight Homework #1

Week Two:

01-22/02-26

Topic**Description**

Readings: T/R*The alphabet and colors *Days of the week *Months of the year

Assignment (s): T/R <https://videoele.com/A1-Dias-y-meses.html> Decir la fecha: Los días de la semana y los meses del año Duolingo 200XP due Friday before midnight Homework # 2

Week Three: T/R Sociocultural Activity 1. Instruction will be in Canvas You will learn vocabulary about cognates and some simple vocabulary related to the classroom. *Gender and number *The definite and indefinite articles *Subject pronouns *The present indicative of ser *Uses of hay *Cardinal numbers 40299.

01/29-02/02

Topic**Description**

Readings:

Assignment(s)

T/R Números <https://videoele.com/A1-numeros-100.html> Duolingo 200XP due Friday before midnight and Homework #3

Week Four

:02/05-02/09

Topic**Description**

Readings: T/R VOCABULARY: You will learn vocabulary related to restaurants and cafeterias. CULTURA: España. *The present indicative of regular -ar verbs.
*Interrogative and negative sentences. Palabras interrogatives #4

Assignment(s): T/R <https://videoele.com/A1-que-donde-como.html> Duolingo 200XP due Friday before midnight and Homework # 4

Week

Five:02/12-

02/16

Topic**Description**

Readings: T/R *Forms and position of adjectives *Telling time

Assignment(s): T/R <https://videoele.com/A1-Que-hora-es.html> Preguntar y decir la hora. Verbo ser para expresar la hora *Cardinal numbers 300–1,000 Duolingo 200XP due Friday before midnight and Homework #5 Test # 1

Week Six: T/R Sociocultural Activity 2. Instruction will be in Canvas VOCABULARY:
02/19- You will learn additional vocabulary related to restaurants. CULTURA:
02/23 México *Agreement of articles, nouns, and adjectives.
Topic
Description

Readings:

Assignment(s): T/R <https://videoele.com/A1-Colores.html> *Género y número del sustantivo y del adjetivo.
): Duolingo 200XP due Friday before midnight and Homework #6

Week Seven:

02/26-03/01

Topic

Description

Readings: T/R Tuesday 01 *The present indicative of regular indicative of regular -er and -ir verbs.
T/R <https://videoele.com/A1-En-el-presente.html> Presente indicativo de los verbos regulares
*Possession with de *Possessive adjectives *The personal a Duolingo 200XP due Friday be
and Homework #7

Week Eight:

03/04-03/08

Topic

Description

Readings: T/R Mid-Semester Examination Period. You will learn vocabulary related to the family.
CULTURA: Guatemala *The irregular verbs ir, dar, and estar *Ir a
+ infinitive. #8 Mid-Term Examination Period

Assignment(s): T/R <https://videoele.com/A1-Medios-transporte.html> Duolingo 200XP due Friday before
midnight and Homework # 8. Mid-Term Examination Period

Week Nine: SPRING BREAK

03/11-03/15

Topic

Description

Readings:

Assignment(s): T/R *The irregular verbs tener and venir *Expressions with tener Duolingo 200XP due
Friday before midnight. Mid-Semester Grades Verbos ir, volver, llevar, ir a + infinitivo,
preposiciones a, en, pero *Uses of the verbs ser and estar *Contractions ... You will learn
vocabulary pertaining to hotels. CULTURA: Honduras and El Salvador.

Week Ten: 03-18/03-22-03-25/03-29
Topic

Description

Readings: T/R Sociocultural Activity 3. Instruction will be in Canvas

Assignment(s): T/R <https://videoele.com/A1-Ahora-esta-cerrado.html> Verbos querer + que, tener + que, estar. *Comparative forms *Irregular comparative forms
Duolingo 200XP due Friday before midnight and Homework #9

Week Eleven:

03/25-

03/29 Topic

Description

Readings: T/R Vocabulary about typical activities related to traveling in a foreign country.
CULTURA: Nicaragua *Stem-changing verbs (e:ie)

Assignment(s): T/R *Some uses of the definite article *The present progressive *Ordinal numbers Test #2
Duolingo 200XP due Friday before midnight.

Week Twelve:

04/01-

04/05 Topic

Description

Readings: T/R CULTURA: Costa Rica and Panamá *Stem-changing verbs (o:ue)

Assignment(s): **T/R** *Affirmative and negative expressions Duolingo 200XP due Friday before midnight

Week Thirteen:

04/08-04/12

Readings: T/R VOCABULARY: You will learn vocabulary related to travel. arrangements. CULTURA: Puerto Rico *Stem-changing verbs (e:i). *Irregular first-person forms

Assignment(s): T/R *Saber contrasted with Conocer Duolingo 200XP due Friday before midnight.

Week Fourteen:

04/15-

04/19 Topic

Description

Readings: T/R Sociocultural Activity 4. Instruction will be in Canvas *Pronouns as object of a preposition *Direct object pronouns sports and other outdoor activities.
Duolingo 200XP due Tuesday midnight and Homework #10

Assignment(s): T/R <https://videoele.com/A1-Conocer-gente.html> Verbos ir y venir. Actividades: Saber y Conocer; Actividades suplementarias *Indirect object pronouns.

Week Fifteen 04/22-04/26 Topic

Description:

Reading(s): T/R Last Class Day CULTURA: Cuba and República Dominicana *Pedir contrasted with preguntar *Special construction with gustar, doler, and hacer falta. *Demonstrative adjectives and pronouns.

Assignment(s): T/R *Direct and indirect object pronouns used together Final Exam according with the University Schedule

Week Sixteen: 04/29

END OF CLASS

Topic

Description

Readings:

04/30-05-09

T/R Final Exams Final Grades Due for Graduation Candidates)

Assignment(s): T/R Commencement. Final Grades due for all other students Final Exam (Date will be posted on courses @Canvas-announcements).

Student Support and Success

John B. Coleman Library

The John B. Coleman Library's mission is to enhance the scholarly pursuit of knowledge, to foster intellectual curiosity, and to promote life-long learning and research through our innovative services, resources, and cultural programs, which support the Prairie View A&M University's global mission of teaching, service, and research. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. [Library Website](#) Phone: 936-261-1500

Academic Advising Services

Academic Advising Services offers students various services that contribute to student success and lead toward graduation. We assist students with understanding university policies and procedures that affect academic progress. We support the early alert program to help students connect to success early in the semester. We help refer students to the appropriate academic support services when they are unsure of the best resource for their needs. Faculty advisors support some students in their respective colleges. Your faculty advisor can be identified in PantherTracks. Advisors within Academic Advising Services are available to all students. We are located across campus. Find your advisor's location by academic major on the [advising website](#). Phone: 936-261-5911

The University Tutoring Center

The University Tutoring Center (UTC) offers free tutoring and academic support to all registered PVAMU students. The mission of the UTC is to help provide a solid academic foundation that enables students to become confident, capable, independent learners. Competent and caring staff and peer tutors guide students in identifying, acquiring, and enhancing the knowledge, skills, and attitudes needed to reach their desired goals. Tutoring and academic support are offered face-to-face in the UTC and virtually in online sessions. Other support services available for students include Supplemental Instruction, Study Breaks, Academic Success Workshops, and Algebra Study Jam. Location: J. B. Coleman Library, Rm. 307; Phone: 936-261-1561; Email: pytutoring@pvamu.edu; [University Tutoring Website](#)

Writing Center

The Writing Center provides well-trained peer tutors to assist students with writing assignments at any stage of the writing process. Tutors help students with various writing tasks from understanding assignments, brainstorming, drafting, revising, editing, researching, and integrating sources. Students have free access to Grammarly online writing assistance. Grammarly is an automated proofreading and plagiarism detection tool. Students must register for Grammarly by using their student email address. In addition, students have access to face-to-face and virtual tutoring services either asynchronously via email or synchronously via Zoom. Location: J. B. Coleman Library, Rm. 209; Phone: 936-261-3724; [Writing Center Website](#), [Grammarly Registration](#)

Panther Navigate

Panther Navigate is a proactive system of communication and collaboration between faculty, academic advisors, and students that is designed to support student success by promptly identifying issues and allowing for intervention. Panther Navigate helps students by providing a central location to schedule advising appointments, view campus resources, and request assistance. Students who recognize that they have a problem that negatively affects their academic performance or ability to continue school may self-refer an academic early alert. To do so, students will log in to Canvas and click on Student Alerts on the left sidebar within a course. Students also have the option to download the Navigate Student app. Phone: 936-261-5902; [Panther Navigate Website](#)

Student Counseling Services

The Student Counseling Services offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and assists students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Hobart Taylor, 2nd floor; Phone: 936-261-3564; [Health & Counseling Center Website](#)

Office of Testing Services

The Office of Testing Services serves to facilitate and protect the administration of educational and professional exams to aid students, faculty, staff, and the community in their academic and career goals. We provide proctoring services for individuals who need to take exams for distance or correspondence courses for another institution, exams for independent study courses, or make-up exams. For a proctored exam to be administered by our office, the instructor of the course must first submit the online PVAMU Testing Services – Test Proctoring Form (this form can only be completed by the instructor) to the Office of Testing Services 72 hours prior to the first exam being administered. Once the Test Proctoring Form has been submitted, the instructor will inform their testers so they can then register for an appointment with our office on one of the selected proctored exam test dates within the testing window for the exam and pay the applicable fees. To access the OTS – Test Proctoring Form, to schedule a proctored exam appointment, or to find more information about our proctoring services, please visit the [OTS – Proctoring Service website](#). Location: Wilhelmina Delco, 3rd Floor, Rm. 305; Phone: 936-261-3627; Email: aetesting@pvamu.edu; [Testing Website](#)

Office of Diagnostic Testing and Disability Services

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, contact the Office of Disability Services. As a federally mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring nonstandardized test administrations, ASL interpreters, ALDs, digital recorders, Livescribe, and a comprehensive referral network across campus and the broader community. Location: Hobart Taylor, Rm. 1D128; Phone: 936-261-3583; [Disability Services Website](#)

Center for Instructional Innovation and Technology Services (CIITS)

Distance Learning, also referred to as Distance Education, is the employment of alternative instructional delivery methods to extend programs and services to persons unable to attend classes in the traditional manner. CIITS supports student learning through online, hybrid, web-assist, and 2-way video course delivery. For more details and contact information, visit [CIITS Student Website](#). Phone: 936-261-3283 or email: ciits@pvamu.edu.

Veteran Affairs

Veteran Services works with student veterans, current military, and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall, Rm. 102; Phone: 936-261-3563; [Veteran Affairs Website](#)

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the cocurricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development, and campus governance. Location: Memorial Student Center, Rm. 221; Phone: 936-261-1340; [Student Engagement Website](#)

Center for Careers & Professional Development

This center supports students through professional development, career readiness, and placement and employment assistance. The center provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are

encouraged to visit the center website for information regarding services provided. Location: Anderson Hall, 2nd floor; Phone: 936-261-3570; [Center for Careers & Professional Development Website](#)

University Rules and Procedures

Academic Misconduct

Academic dishonesty is defined as any form of cheating or dishonesty that has the effect or intent of interfering with any academic exercise or fair evaluation of a student's performance. The college faculty can provide additional information, particularly related to a specific course, laboratory, or assignment.

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with the *University Administrative Guidelines on Academic Integrity*, which can be found on the [Academic Integrity webpage](#). Students who engage in academic misconduct are subject to university disciplinary procedures. As listed in the *University Administrative Guidelines on Academic Integrity*, the University Online Catalog, and the Student Code of Conduct, the following are examples of prohibited conduct. This list is not designed to be all-inclusive or exhaustive. In addition to academic sanctions, any student found to have committed academic misconduct that is also a violation of criminal law may also be subject to disciplinary review and action by the Office of Student Conduct (as outlined in the Student Code of Conduct).

Forms of Academic Dishonesty:

1. **Cheating:** Deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not learned, giving or receiving aid unauthorized by the instructor on assignments or examinations. Examples: unauthorized use of notes for a test; using a "cheat sheet" on a quiz or exam; any alteration made on a graded test or exam which is then resubmitted to the teacher.
2. **Plagiarism:** Careless or deliberate use of the work or the ideas of another; representation of another's work, words, ideas, or data as your own without permission or appropriate acknowledgment. Examples: copying another's paper or answers, failure to identify information or essays from the internet and submitting or representing it as your own; submitting an assignment which has been partially or wholly done by another and claiming it as yours; not properly acknowledging a source which has been summarized or paraphrased in your work; failure to acknowledge the use of another's words with quotation marks.
3. **Collusion:** When more than one student or person contributes to a piece of work that is submitted as the work of an individual.
4. **Conspiracy:** Agreeing with one or more persons to commit an act of academic/scholastic dishonesty; and
5. **Multiple Submission:** Submission of work from one course to satisfy a requirement in another course without explicit permission. Example: using a paper prepared and graded for credit in one course to fulfill a requirement and receive credit in a different course.

PVAMU's General Statement on the Use of Generative Artificial Intelligence Tools in the Classroom

Generative Artificial Intelligence (GAI), specifically foundational models that can create writing, computer code, and/or images using minimal human prompting, are increasingly becoming pervasive. Even though ChatGPT is one of the most well-known GAIs currently available, this statement includes all past, current, and future generations of GAI software. Prairie View A&M University expects that all work produced for a grade in any course, be it face-to-face or virtual, will be the sole product of a student's endeavors to meet those academic goals. However, should an instructor permit their students to use artificial intelligence as a resource or tool, students must not substitute the substance of their original work with the results of using such GAI tools. This clearly violates the [University's Administrative Guidelines on Academic Integrity](#) and its underlying academic values.

Nonacademic Misconduct

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the ability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. The Office of Student Conduct will adjudicate such incidents under nonacademic procedures.

Sexual Misconduct

Sexual harassment of students and employees at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating the university's sexual harassment policy will be subject to disciplinary action. In accordance with the Texas A&M University System guidelines, your instructor is obligated to report to the Office of Title IX Compliance (titleixteam@pvamu.edu) any instance of sexual misconduct involving a student, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which the instructor becomes aware during this course through writing, discussion, or personal disclosure. The faculty and staff of PVAMU actively strive to provide a learning, working, and living environment that promotes respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like assistance or have questions, they may contact the Title IX Coordinator, Dr. Zakiya Brown, at 936-261-2144 or titleixteam@pvamu.edu. More information can be found at [Title XI Website](#), including confidential resources available on campus.

Protections and Accommodations for Pregnant and Parenting Students

The U.S. Department of Education's Office for Civil Rights (OCR) enforces, among other statutes, Title IX of the Education Amendments of 1972. Title IX protects people from discrimination based on sex, sexual orientation, and gender identity in education programs or activities that receive federal financial assistance. This protection includes those who may be pregnant and parenting. Title IX states: "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance." Students seeking accommodations related to pregnancy or parenting should contact the Office of Title IX for information, resources, and support at titleixteam@pvamu.edu. Additional information and/or support may be provided by the Office of Disability Services or the Office of the Dean of Students.

Non-Discrimination Statement

Prairie View A&M University does not discriminate on the basis of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in its programs and activities. The University is committed to supporting students and complying with The Texas A&M University System nondiscrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of discrimination or harassment, we encourage you to report it. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Director of Equal Opportunity & Diversity has been designated to handle inquiries regarding the non-discrimination policies and can be reached at Harrington Science Building, Suite 109, or by phone at 936-261-1744 or 1792.

Class Attendance Policy (See the University Online Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports the full academic development of each learner, whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or the Internet. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in the assignment of a grade of "F." Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Makeup Work for Legitimate Absences

Prairie View A&M University recognizes that there are a variety of legitimate circumstances in which students will miss coursework and that accommodations for makeup work will be made. If a student's absence is **excused**, the instructor must either provide the student an opportunity to make up any quiz, exam, or other work contributing to the final grade or provide a satisfactory alternative by a date agreed upon by the student and instructor. Students are

encouraged to work with instructors to complete makeup work before known scheduled absences (University-sponsored events, administrative proceedings, etc.). Students are responsible for planning their schedules to avoid excessive conflicts with course requirements.

Absence Verification Process

All non-athletic absences (e.g., Medical, Death/Funeral, Court/Legal-related, etc.) for which a student seeks to obtain a valid excuse must be submitted to the Dean of Students/Office of Student Conduct, with supporting documentation, for review and verification. Please use the [Online Reporting Forms](#) to access/complete/submit the *Request for a University Excused Absence* form for an excuse. Upon receipt, a staff member will verify the documentation and provide an official university excuse, if applicable. The student is responsible for providing the official university excuse issued by the Office for Student Conduct to the professor(s). Questions should be directed to the Dean of Students via email: deanofstudents@pvamu.edu or phone: (936) 261-3550 or Office for Student Conduct via email: studentconduct@pvamu.edu or phone: (936) 261-3524.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rest with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the University Online Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

Technical Considerations

Minimum Recommended Hardware and Software:

- Intel PC or laptop with Windows 10 or later version; Mac with OS Catalina
- Smartphone or iPad/tablet with wi-fi*
- High-speed internet access
- 8 GB memory
- Hard drive with 320 GB storage space
- 15" monitor, 1024 x 768, color
- Speakers (internal or external)
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, or Firefox

Note: Be sure to enable Java & pop-ups in the web browser preferences

* Some courses may require remote proctoring. Currently only Chromebooks, laptops, and desktops running Windows or Mac work with our proctoring solution, but iPads are not compatible. Most other applications will work with Android or Apple tablets and smartphones.

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Microsoft Word (or a program convertible to Word)
- Acrobat PDF Reader
- Windows or Mac OS
- Video conferencing software (Zoom)

Netiquette (online etiquette)

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussion boards. Foul or abusive language will not be tolerated. Do not use ALL CAPS for communicating to others AS IT CAN BE INTERPRETED AS YELLING. Avoid slang terms such as "wassup?" and texting abbreviations such as "u" instead of "you." Limit and possibly avoid the use of emoticons. Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post, and the message might be taken seriously or sound offensive.

Video Conferencing Etiquette

When using Zoom, WebEx, or other video conferencing tools, confirm the visible area is tidy, clear of background clutter, inappropriate or offensive posters, and other distractions. Ensure you dress appropriately and avoid using high traffic or noisy areas. Stay muted when you are not speaking and avoid eating/drinking during the session. Before the class session begins, test audio, video, and lighting to alleviate technology issues.

Technical Support

Students should go to [Password Reset Tool](#) if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Center for Instructional Innovation and Technology Services at 936-261-3283 or email ciits@pvamu.edu.

Communication Expectations and Standards

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can occur in a seminar fashion. The use of the discussion board will accomplish this. The instructor will determine the exact use of discussion boards.

It is strongly suggested that students type their discussion postings in a word processing application such as Word and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized using the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, copy and paste to the discussion board.

COVID-19 Campus Safety Measures

In accordance with the latest guidelines from the PVAMU Health Services, the following measures are in effect until further notice.

- Students who are ill will be asked to adhere to best practices in public health, such as masking, handwashing, and social distancing, to help reduce the spread of illness across campus.
- Mandatory self-reporting will no longer be required by students. Students will be responsible for communicating with their professors regarding COVID, similarly to any other illness.
- There will be no mandatory isolation. Students who are too ill to engage in classroom activities will be responsible for securing the appropriate documentation to support the absence.
- Students who self-isolate will be responsible for communicating with their professors and securing an excuse from Student Conduct.
- All students will have access to [TimelyCare](#), a telehealth platform that provides virtual medical care 24/7 and by appointment in the Student Health Clinic. Students are encouraged to enroll with TimelyCare at the beginning of the semester, at timelycare.com/pvamu.
- Students will have access to COVID testing in the Student Health Clinic by appointment. Testing is for students who are symptomatic ONLY.